

*To be the school of choice for those who seek to be future leaders*

# LEARNING OBJECTIVES

## GRADE ONE

**cognia™**



مدارس قمم الحياة العالمية

**Qimam El-Hayat International Schools**

**By the end of the year students are expected to:**

Subject	Learning Objectives
<p><b>English Language</b></p>	<ul style="list-style-type: none"> <li>● have the ability to read English with understanding.</li> <li>● understand the total content and underlying meaning in the context.</li> <li>● follow sequence of ideas, facts, ... etc.</li> <li>● read from a wide variety of genres for a variety of purposes: realistic fiction, animal fantasy, literary nonfiction, expository text, &amp; fiction.</li> <li>● learn different comprehension skills:             <ul style="list-style-type: none"> <li>- sequence</li> <li>- cause and effect</li> <li>- author's purpose</li> <li>- compare and contrast</li> <li>- draw conclusion</li> <li>- main idea and details</li> <li>- theme</li> </ul> </li> <li>● describe characters, settings, and major events in a story, using key details.</li> <li>● demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</li> <li>● know how to form sentences.</li> <li>● know different types of sentences.</li> <li>● use common and proper nouns.</li> <li>● know the special titles.</li> <li>● know the action verbs.</li> <li>● use verbs to convey a sense of present.</li> <li>● use frequently occurring adjectives: color / shape/ number /possessive....etc.</li> <li>● use determiners correctly: articles, demonstratives, &amp; possessives.</li> <li>● know singular, regular plural, &amp; irregular plural.</li> <li>● use verb To Be correctly.</li> <li>● know prepositions of place.</li> <li>● know the use of where is.....? where are.....?.</li> <li>● know the use of there is ... /there are ....</li> <li>● know steps of writing.</li> <li>● use punctuation correctly.</li> <li>● know how to write a short paragraph.</li> <li>● produce different types of writing: expressive writing, personal narrative writing, writing a list, informative writing.</li> <li>● know different short and long vowels words.</li> <li>● know different inflected endings.</li> <li>● differentiate between <i>sh</i> &amp; <i>th</i>.</li> <li>● recognize the vowel sound of y.</li> </ul>

Subject	Learning Objectives
<b>Math</b>	<p><b>Operations and Algebraic Thinking</b></p> <ul style="list-style-type: none"> <li>• represent and solve problems involving addition and subtraction.</li> <li>• understand and apply properties of operations and the relationship between addition and subtraction.</li> <li>• add and subtract within 20.</li> <li>• work with addition and subtraction equations.</li> </ul> <p><b>Number and Operations in Base ten</b></p> <ul style="list-style-type: none"> <li>• extend the counting sequence.</li> <li>• understand place value.</li> <li>• use place value understanding and properties of operations to add and subtract.</li> </ul> <p><b>Measurement and Data</b></p> <ul style="list-style-type: none"> <li>• measure lengths indirectly and by iterating length units.</li> <li>• tell and write time.</li> <li>• represent and interpret data.</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• reason with shapes and their attributes.</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• know that all organisms have external parts. Different animals use their body parts in different ways.</li> <li>• know that adult plants and animals can have young.</li> <li>• know that animals have body parts that capture and convey different kinds of information needed for growth and survival.</li> <li>• know that animals respond to these inputs with behaviors that help them survive. Plants also respond to some external inputs.</li> <li>• know that young animals are very much, but not exactly like, their parents. Plants also are very much, but not exactly, like their parents.</li> <li>• know that individuals of the same kind of plant or animal are recognizable as similar but can also vary in many ways.</li> <li>• know that patterns of the motion of the sun, moon, and stars in the sky can be observed, described, and predicted.</li> <li>• know that seasonal patterns of sunrise and sunset can be observed, described, and predicted.</li> <li>• know that sound can make matter vibrate, and vibrating matter can make sound.</li> <li>• know that objects can be seen if light is available to illuminate them or if they give off their own light.</li> <li>• know that some materials allow light to pass through them, others allow only some light through and others block all the light.</li> <li>• know that asking questions, making observations, and gathering information are helpful in thinking about problems.</li> </ul>

<b>Subject</b>	<b>Learning Objectives</b>
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>• introduce himself / herself.</li> <li>• describe his / her family and talk about his / her needs, his / her day, and favorite things.</li> <li>• describe his / her house.</li> <li>• describe his / her room, school, and classroom.</li> <li>• know how to make friends, and write few sentences about his / her friend.</li> <li>• identify the continents, the oceans, and different languages around the world.</li> <li>• identify some different animals in different ecosystems.</li> </ul>
<b>French</b>	<ul style="list-style-type: none"> <li>• l’alphabet français</li> <li>• les voyelles</li> <li>• les salutations</li> <li>• demander et dire le nom</li> <li>• les fournitures scolaires</li> <li>• demander et dire l’age</li> <li>• les jours de la semaine</li> <li>• les couleurs</li> <li>• les vetements</li> <li>• le corps humain</li> </ul>
<b>Computer Science</b>	<ul style="list-style-type: none"> <li>• recognize the computer and its uses.</li> <li>• identify and compare between the different types of computers such as desktop, laptop, tablet, smart phone, etc.</li> <li>• learn the function of each computer part.</li> <li>• aware with different storage devices in order to use them properly.</li> <li>• learn how to start and shut down the computer correctly.</li> <li>• able to recognize the main parts of the main screen with the aim to use windows easily.</li> <li>• learn how to use mouse to deal with icons.</li> <li>• learn the main parts of the opening screen of the Paint.</li> <li>• use the tools from the tools menu to create and manipulate images.</li> <li>• use the tools included in the image menu in order to improve the image.</li> <li>• learn how to copy parts of the image and paste them.</li> <li>• recognize the main parts of the opening screen of Microsoft Word 2016.</li> <li>• learn the function of the keyboard keys to help them in typing correctly.</li> <li>• learn the different tools of the Font group in order to format text of the documents.</li> </ul>

Subject	Learning Objectives
<p style="text-align: center;"><b>Arabic Language</b></p>	<ul style="list-style-type: none"> <li>● القراءة الصحيحة لموضوعات المقرر قراءة ممثلة للمعنى مع مراعاة جميع المهارات السابقة (المدود، التنوين، التضعيف، اللام الشمسية واللام القمرية، التمييز بين التاء المفتوحة والتاء المربوطة والهاء).</li> <li>● معرفة أسماء الإشارة للقريب وتوظيفها في جمل صحيحة.</li> <li>● التعرف على الضمائر بأنواعها والتمييز بينها .</li> <li>● التمييز بين ياء المد والألف اللينة قراءة وكتابة.</li> <li>● فهم الموضوع الذي قرأه من خلال الإجابة عن أسئلة شفهية متصلة بما قرأه.</li> <li>● توضيح معاني المفردات من خلال السياق أو الشرح.</li> <li>● القراءة الصامتة للموضوع المقرر مع الإجابة عن أسئلة شفهية متعلقة بالموضوع.</li> <li>● حفظ الأناشيد المقررة.</li> <li>● حسن الإنشاد وتلوين النطق بحسب ما يتطلب المعنى.</li> </ul>
<p style="text-align: center;"><b>Islamic Studies</b></p>	<ul style="list-style-type: none"> <li>● أن يتعلم أهمية عبادة الله وحده.</li> <li>● أن يدرك أهمية الخوف من الله.</li> <li>● أن يبنشأ على محبة الله وطاعته.</li> <li>● معرفة بعض أنواع العبادات ( الصلاة ،الصيام ، قراءة القرآن ، الصدقة ....).</li> <li>● معرفة أركان الإسلام.</li> <li>● طاعة الرسول ومحبته صلى الله عليه وسلم.</li> <li>● تعلم سبل الطهارة والنظافة .</li> <li>● معرفة أركان الوضوء وسننه.</li> <li>● معرفة الصلوات المفروضة .</li> <li>● معرفة صفة الصلاة .</li> </ul>

*The End*