

*To be the school of choice for those who seek to be future leaders*

# LEARNING OBJECTIVES

## GRADE THREE

**cognia™**



مدارس قمم الحياة العالمية

**Qimam El-Hayat International Schools**

## By the end of the year students are expected to:

<b>Subject</b>	<b>Learning Objectives</b>
<b>English Language</b>	<ul style="list-style-type: none"> <li>• have the ability to read English with understanding.</li> <li>• understand the total content and underlying meaning in the context.</li> <li>• follow sequence of ideas, facts, ... etc.</li> <li>• read from a wide variety of genres for a variety of purposes: narrative pome, realistic fiction, literary nonfiction, tall tale, expository text, biography, &amp; folk tale.</li> <li>• learn different comprehension skills:             <ul style="list-style-type: none"> <li>- author's purpose</li> <li>- main idea and details</li> <li>- sequence</li> <li>- fact and opinion</li> <li>- compare and contrast</li> <li>- graphic sources</li> <li>- literary elements</li> <li>- draw conclusion</li> </ul> </li> <li>• describe characters, settings, and major events in a story, using key details.</li> <li>• demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</li> <li>• know how to form sentences.</li> <li>• produce and expand complete declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</li> <li>• identify compound sentences</li> <li>• identify singular and plural possessive nouns.</li> <li>• identify subject, object, reflexive, relative pronouns.</li> <li>• use contractions correctly.</li> <li>• identify articles, adjectives, &amp; adverbs.</li> <li>• identify singular and plural pronoun.</li> <li>• use determiners correctly: articles, demonstratives, possessives, &amp; quantifiers.</li> <li>• use modal verbs correctly.</li> <li>• use verb to be, was/were, have / has got correctly.</li> <li>• know different types of nouns: possessive nouns, countable /uncountable nouns.</li> <li>• use question words correctly.</li> <li>• use comparative/superlatives adjectives correctly.</li> <li>• learn how to make suggestions.</li> <li>• know steps of writing.</li> <li>• produce different types of writing: personal narrative, persuasive writing, descriptive writing, comparative writing, &amp; informative paragraph.</li> <li>• learn and use different syllable patterns correctly.</li> <li>• identify the base words and ending.</li> <li>• know different consonant blends &amp; consonant patterns.</li> <li>• know r-controlled vowel sounds.</li> <li>• Learn and use different consonant diagraphs correctly.</li> <li>• spell untaught words phonetically, drawing on phonemic awareness and spelling.</li> <li>• use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</li> <li>• use synonyms and antonyms to clarify the meaning of unfamiliar words.</li> <li>• blend sounds orally to make words or syllables.</li> <li>• know different suffixes &amp; prefixes.</li> <li>• identify multisyllabic words.</li> </ul>

Subject	Learning Objectives
<p style="text-align: center;"><b>Math</b></p>	<p><b>Operations and Algebraic Thinking</b></p> <ul style="list-style-type: none"> <li>• represent and solve problems involving multiplication and division.</li> <li>• understand properties of multiplication and the relationship between multiplication and division.</li> <li>• multiply and divide within 100.</li> <li>• solve problems involving the four operations, and identify and explain patterns in arithmetic.</li> </ul> <p><b>Number and Operations in Base Ten</b></p> <ul style="list-style-type: none"> <li>• use place value understanding and properties of operations to perform multi-digit arithmetic.</li> </ul> <p><b>Number and Operations—Fractions</b></p> <ul style="list-style-type: none"> <li>• develop understanding of fractions as numbers.</li> </ul> <p><b>Measurement and Data</b></p> <ul style="list-style-type: none"> <li>• solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.</li> <li>• represent and interpret data.</li> <li>• geometric measurement: understand concepts of area and relate area to multiplication and to addition.</li> <li>• geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• reason with shapes and their attributes.</li> </ul>
<p style="text-align: center;"><b>Science</b></p>	<ul style="list-style-type: none"> <li>• know that reproduction is essential to the continued existence of every kind of organism. Plants and animals have unique and diverse life cycles.</li> <li>• know that being part of a group helps animals obtain food, defend themselves, and cope with changes.</li> <li>• know that many characteristics of organisms are inherited from their parents.</li> <li>• know that other characteristics result from individuals' interactions with the environment, which can range from diet to learning. Many characteristics involve both inheritance and environment.</li> <li>• know that different organisms vary in how they look and function because they have different inherited information.</li> <li>• know that the environment also affects the traits that an organism develops.</li> <li>• know that when the environment changes in ways that affect a place's physical characteristics, temperature, or availability of resources.</li> <li>• know that some kinds of plants and animals that once lived on Earth are no longer found anywhere.</li> <li>• know that fossils provide evidence about the types of organisms that lived long ago and also about the nature of their environments.</li> <li>• know that sometimes the differences in characteristics between individuals of the same species provide advantages in surviving, finding mates, and reproducing.</li> <li>• know that for any particular environment, some kinds of organisms survive well, some survive less well, and some cannot survive at all.</li> <li>• know that populations live in a variety of habitats, and change in those habitats affects the organisms living there.</li> <li>• know that scientists record patterns of the weather across different times.</li> <li>• know that climate describes a range of an area's typical weather conditions and the extent to which those conditions vary over years.</li> <li>• know that a variety of natural hazards result from natural processes.</li> <li>• know that each force acts on one particular object and has both strength and a direction.</li> <li>• know that objects in contact exert forces on each other.</li> <li>• know that electric, and magnetic forces between a pair of objects do not require that the objects be in contact.</li> <li>• know that possible solutions to a problem are limited by available materials and resources.</li> </ul>

<b>Subject</b>	<b>Learning Objectives</b>
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>• know how to read a map, and identify different types of maps.</li> <li>• differentiate between the continent and the country.</li> <li>• understand the relationship between the Earth and the concepts of the terms of latitudes and longitudes.</li> <li>• know different jobs in the community, and some changes in the communities through time.</li> <li>• know some concepts about the governments.</li> <li>• know some information about the services in the community, and how the communities change over time.</li> <li>• know some information about the natural resources and how we deal with them.</li> <li>• know the early life on Earth, and the changes through time.</li> <li>• know different kinds of food.</li> <li>• identify different products around the world and how different types of communication affected trade.</li> <li>• identify different means of transportations, and communications.</li> <li>• understand the relationship between the communications, transportations, and inventions.</li> </ul>
<b>French</b>	<ul style="list-style-type: none"> <li>• les pronoms sujets</li> <li>• v. répéter, v. calculer, v. aller, v. chanter, v. jouer, v. écouter, v. manger, v. porter, v. travailler, v. chasser, v. aller</li> <li>• v. être, v. avoir, v. écrire, v. lire, v. savoir, v. courir, v. boire</li> <li>• v. jouer (au – aux – à)</li> <li>• jouer (du &amp; de la)</li> <li>• les noms et les pronoms</li> <li>• les nombres</li> <li>• adjectifs (masculin &amp; féminin)</li> <li>• les matières scolaires</li> <li>• les pronoms du sujet (singulier)</li> <li>• adjectifs (masculin &amp; féminin)</li> <li>• mots interrogatif (Quel)</li> <li>• la conjugaison de deux verbes dans la même phrase</li> <li>• les couleurs</li> <li>• les vêtements</li> <li>• les métiers</li> </ul>
<b>Computer Science</b>	<ul style="list-style-type: none"> <li>• recognize the differences between data and information.</li> <li>• understand the processor components and its function.</li> <li>• learn what the memory is and its function.</li> <li>• compare between the computers according to their speed, memory capacity, hard disk capacity, and the devices connected.</li> <li>• change the background &amp; appearance of the desktop.</li> <li>• understand the different between files and folders.</li> <li>• recognize the desk drives types and hard disk size.</li> <li>• install and remove any programs.</li> <li>• format a paragraph using the alignment tools</li> <li>• add bullets and numbers in any paragraph.</li> <li>• understand the different between the header and footer and how they can add them.</li> <li>• change the page margins.</li> <li>• add and delete a worksheet.</li> <li>• rename a worksheet</li> <li>• move and copy worksheets.</li> </ul>

Subject	Learning Objectives
<b>Arabic Language</b>	<ul style="list-style-type: none"> <li>• تعلم مكارم الأخلاق وتطبيقها في التعامل مع الآخرين.</li> <li>• معرفة معلومات عن العلماء المسلمين واختراعاتهم.</li> <li>• معرفة مكانة القرآن الكريم وأهميته عند المسلمين، حب العمل وإتقانه.</li> <li>• التعرف على الضمائر المتصلة والمنفصلة والتمييز بينهما .</li> <li>• معرفة الفرق بين الواو الأصلية وواو الجماعة.</li> <li>• معرفة الفرق بين ظرف المكان وظرف الزمان وتوظيفهما في الكلام بطريقة صحيحة .</li> <li>• دخول اللام على الكلمات المبدوءة ب (ال) وكتابة الكلمات بطريقة صحيحة .</li> <li>• حفظ الأناشيد المقررة.</li> <li>• حسن الإنشاد وتلوين النطق بحسب ما يتطلب المعنى.</li> </ul>
<b>Islamic Studies</b>	<ul style="list-style-type: none"> <li>• معرفة أركان الإيمان ( الإيمان بالله ، وملائكته ،ورسله، واليوم الآخر، والقدر).</li> <li>• معرفة الإحسان ودرجاته.</li> <li>• تعلم آية الكرسي.</li> <li>• تعلم آداب الدعاء .</li> <li>• تعلم آداب المزاح.</li> <li>• تعلم آداب المجالس .</li> <li>• تعلم آداب اللباس .</li> </ul>

*The End*