

Qimam El Hayat International Schools VISION: To be the school of choice for those who seek to be future leaders. MISSION: To offer excellent programs, environment, and experienced qualified teachers for students to be future leaders.

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FIRST TERM WEEKLY PLAN- WEEK (5) ACADEMIC YEAR 2022-23

Grade

Week 5- Date: Sun. 25th of Sept. 2022 to Thurs. 29th of Sept. 2022

| | vveek | 5- Date: Sun. 25" of Sept. 2022 to Thurs. 29" of Sept. 20 | | | | | | |
|--|---|--|--------------------------------------|--|--|--|--|--|
| DAY/ SUBJECT | SESSION | CLASSWORK | HOMEWORK | | | | | |
| English- Story Name: Grandma and The Great Gourd | | | | | | | | |
| Sunday | Session 1 | My View: Review Spelling PWB- P. 3 | Revise topic at home. | | | | | |
| | Session 2 | My View: Close Read- P. 43 and 44 | Revise topic at home. | | | | | |
| Monday | Session 3 | My View: Story 1- Wrap- up worksheet- Reading and Spelling | Revise topic at home. | | | | | |
| Tuesday | Session 4 | My View: Story 1- Wrap- up worksheet- Convention, Fix Your Grammar and Writing | Revise topic at home. | | | | | |
| | Session 5 | My View: Story 1: Reading | Revise topic at home. | | | | | |
| Wednesday | Session 6 | Fix Your Grammar: A\an and some P.13 | Revise topic at home. | | | | | |
| Thursday | Session 7 | Writing Mechanics: Personal Narrative P. 14 and 15 | Revise topic at home. | | | | | |
| | Session 8 | Quiz | | | | | | |
| | | Math- Topic 1: Understand Multiplication and Division of Whole Number | s | | | | | |
| Sunday | Session 1 Lesson 1-1: PP. 5 to 8 Review- Practice worksheet Tables: 2 and 3 | | Revise table 2 and 3 at home. | | | | | |
| Monday | Session 2 | Session 2 Lesson 1-2: PP. 9 to 12 Review- Practice worksheet Tables: 2 and 3 | | | | | | |
| Tuesday | Session 3 | Lesson 1-2: PP. 9 to 12 Review- Practice worksheet Tables: 4 and 5 | | | | | | |
| Wednesday | Session 4 | Lesson 1-3: PP, 13 to 16 Review- Practice worksheet | | | | | | |
| | | Mental Math- Unit 1: Addition & Subtraction Using Abacus | | | | | | |
| Thursday | Session 1 | Unit 1: Addition & Subtraction Using Abacus Lesson 2: Represent & Read Three- Digit Numbers P. 9 | - | | | | | |
| | | Science- Topic 1: Motion and Forces | | | | | | |
| Sunday | Session 1 | Revise tonic a | | | | | | |
| Monday | Session 2 | Lesson 2: Patterns in Motion PP. 16 and 17 | Revise topic at home | | | | | |
| Tuesday | Session 3 | Lesson 2: Patterns in Motion PP. 18 | Revise topic at home | | | | | |
| Wednesday | Session 4 | Lesson 2: Patterns in Motion PP. 19 | Revise topic at home | | | | | |
| Social St | tudies | Quiz | | | | | | |
| Computer | | Session 1: Chapter 1: Information and Technology Control Unit (CU) P. 16 | Check the homework on Classera | | | | | |

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| | Session 2: Quiz Session 2: Exercise 2 PP. 17,18 https://www.youtube.com/watch?v=LpuJZqV3juo | | | | | |
|-----------------|--|--|--|--|--|--|
| | Session 1 : Ensemble' 'livre de texte" page.3 + Ensemble "cahier d'activité' 'page 1. règle 1 et 2 | | | | | |
| French | Ensemble "livre de texte "page.4 +Ensemble "cahier d'activités " règle 3. page.1 Session 2: Quiz | | | | | |
| Presentation | My Views: How do people travel in different environments? | | | | | |
| Manners | Unit 1: Public Life Lesson 2: Meals PP. 8 to 11 | | | | | |
| PSHE | Topic: Mental Health and Emotional Wellbeing Lesson 3: Managing Loss and Bereavement. | | | | | |
| Arts and Crafts | Hand Made Activity: Material Required (cotton balls and glue sticks) P.3 | | | | | |

| | العلوم الإسلامية | اللغة العربية | | |
|------------|--|---------------|---|---|
| الواجب | الدرس | الواجب | الدرس | |
| حفظ الآيات | القرآن الكريم: تقييم سورة (المطففين) الأيات (13:17) القرآن الكريم: حفظ وتفسير سورة (المطففين) الأيات (1: 23) | | تابع حل تدريبات (الضمائر المنفصلة) | 1 |
| QUIZ | الفقه: آداب قضاء الحاجة (2) وحل الاسئلة. | | *قراءة:(عام دراسي جديد) قراءة وشرح ومناقشة المفردات . | 2 |
| | الفقه: أداب قضاء الحاجة (2) وحل الاسئلة. بهداهم اقتدي: أدم عليه السلام | إملاء منزلي | *قراءة:(عام دراسي جديد) قراءة وشرح ومناقشة المفردات . | 3 |
| | | | *قراءة (عام دراسي جديد)حل التدريبات من أوراق العمل . | 4 |
| | | | *قراءة (عام دراسي جديد)حل التدريبات من أوراق العمل . | 5 |

Value





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First Quiz Schedule Academic Year 2022 – 2023

| Grade 3 | | | | | |
|--|----------------------------|----------------|--|--|--|
| | Date | Subject | Course Material | | |
| Day | | | | | |
| Sunday/25-9- According to the class. | | Social Studies | Chapter 1: lesson 1- Maps PP. 8 to 11 | | |
| _ | the schedule | | توحيد: درس مراتب الدين. | | |
| of class. | | Islamic | فقه: آداب قضاء الحاجة (١) | | |
| According to of the secon | the schedule d session. | French | Rappel' Worksheet "PP. 4, 5,6, 7, 8, 9 | | |
| According to the schedule of the second session. | | Computer | Chapter 1- Data and Information PP. 8 to 13 | | |
| Thursday | 29-9-2022 | English | Story Name: Grandma and the Great Gourd Reading Skills, Convention and Spelling | | |
| Sunday | 2-10-2022 | Arabic | . محفوظات: آداب الحديث | | |
| Tuesday | | | Topic 1: Motion and Forces | | |
| | 4-10-2022 | Science | Lesson 1- Motion | | |
| Thursday | | | Topic 1: Understand Multiplication and Division of Whole | | |
| | 6-10-2022 | Math | Numbers | | |
| | | | Lessons: 1.1, 1.2, 1.3 | | |
| These are tentative dates. Teachers will conduct quiz according to their schedule classes. | | | | | |

Rules and regulations for Quiz:

- **1.** All Exams will be physical for all students. Teachers will Conduct Quiz during their scheduled class only.
- 3. Teachers will upload results on class light.
- **4.** Kindly send required stationary for quiz. Borrowing stationary is prohibited.
- **5.** Quiz will be taken only once. Kindly send your child to attend on time.
- **6.** You are requested to follow the textbooks and revision sheets for the preparation of guiz.
- **7.** Speaking with other classmates during exam is prohibited.
- **8**. If you have any question, raise your hand, and wait until the teacher comes to your seat.
- **9**. Answer all questions.
- 10. Write your name on the cover page.

Note: School timing during the exam will be regular from 6:30 AM to 1: 10 PM.

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