



Grade 3 (1st Term  
2023-2024) W. 4.doc

**GRADE**  
**2**

**1<sup>st</sup> SEMESTER**

**WEEK**  
**4**

**WEEKLY PLAN**  
**Sun. 17<sup>th</sup> of Sep. 2023 – Thu. 21<sup>st</sup> of Sep. 2023**

Subject	Classwork		Homework
English	Reading	<p><b><u>My View 2.1</u></b> <b><i>“Ocean Treasures”</i></b></p> <p><b>1 Class:</b> High Frequency Words: Pp. 26 – 29 <b>1 Class:</b> Spotlight on Genre Realistic Fiction Pp. 30 - 34 <b>1 Class:</b> Pp. 35 – 39 + Develop Vocabulary p.40</p>	<p>* Read Selected Pages Pp. 26 – 29 * Read Selected Pages Pp. 30 – 34 * Practice Workbook p.10</p>
	Conventions	<p><b><u>My View 2.1</u></b> Sentences and End Punctuation p. 154</p>	Worksheet
	Grammar	<p><b><u>“Fix Your Grammar”</u></b> Lesson 1 “To be, Personal Pronouns” p. 14</p>	p. 15
	Spelling	<p><b><u>My View 2.1</u></b> Spell Words with Long Vowels (CVCe) p. 56</p>	Write the new words two times in your copybook.
	Writing	<p><b><u>“Writing Mechanics”</u></b> Writing Rules “Capital Letters” p.13</p>	Worksheet
	Phonics	<p><b><u>My View 2.1</u></b> Listen for Long and Short Vowels p. 54 Long Vowel: CVCe p. 55</p>	<b><u>My View 2.1 Practice Workbook</u></b> p.24
Math	<p><b><u>“enVision MATH”</u></b></p> <p>* Lesson 1.6: Think Addition to Subtract * Lesson 1.6: Think Addition to Subtract * Lesson 1.7: Make Ten to Subtract * Lesson 1.7: Make Ten to Subtract * Lesson 1.8: Practice Addition and Subtraction Facts</p>		<p>* Additional P.B p. 11 * T.B p. 27 (ex. 11 – 13) * Additional P.B p. 13 * T.B p. 31 (ex. 11 – 14) * Additional P.B p. 15</p>
Science	<p><b><u>“Elevate Science”</u></b></p> <p>* <b>STEM “Investigate Lab” “What can beavers teach engineers?”</b> Topic 1: <b>Properties of Matter</b> Lesson 2: “<b>Properties of Matter</b>” T.B Pp. 14 – 15 * <b>Complete:</b> Topic 1: <b>Properties of Matter</b> Lesson 2: “<b>Properties of Matter</b>” T.B Pp. 16 – 17 * Topic 1: <b>Properties of Matter</b> Lesson 2: Properties of Matter T.B p. 18 * Quest Check-In Observe, Measure, Test T.B p. 19</p>		<p><b><u>Study the following Key Vocabularies for dictation</u></b> “temperature – magnetic – flexibility – hardness – weight – texture – observe – measure”</p>



<b>"Explore the World"</b>		
<b>Social</b>	<b>Chapter 1: Lesson 2 "Families' Needs and Wants"</b> Pp. 12 – 15	
<b>Technology</b>	<b>"ICDL Demystified 2"</b> Output Units Pp. 18 – 22	Check the Online Assignment on Classera Platform.
	<b>"Zero 1 – Gr. 2"</b> Creating an Algorithm with "Blockly Games" Pp. 38 – 40	Practice the lesson at home
<b>Arabic</b>	* قراءة درس (صلة الرحم) + شرح ومناقشة المفردات والمهارات الاملائية. * قراءة درس (صلة الرحم) + شرح ومناقشة المفردات والمهارات الاملائية. * حل تدريبات درس (صلة الرحم) من كتاب الوزارة.  * تابع: حل تدريبات درس (صلة الرحم) من كتاب الوزارة. * قراءة حرة وإملاء اختباري.	* قراءة الدرس. * تدريبات مختارة من كتاب الوزارة. * حل الواجبات الإلكترونية على منصة كلاسيروا التعليمية. * إملاء منزلي. * المذاكرة استعدادا للتقييم الأسبوعي.
<b>Islamic Studies</b>	* القرآن الكريم: تقييم حفظ سورة (الشمس) الآيات (1: 4) وتلاوة الآيات من (5-9). * توحيد: درس (الله الرحمن الرحيم). * توحيد: تابع درس (الله الرحمن الرحيم) حل النشاط.	القرآن الكريم: حفظ الآيات
<b>Mental Math</b>	<b>"Train Your Brain – Mental Math Demystified"</b> Unit 1: Addition and Subtraction Using Abacus Lesson 2: Revision on Parts of Abacus Pp. 6 – 7	
<b>Presentation</b>	Lesson 4: Understanding the Significance of Good Posture and Eye Contact.	
<b>Conversation</b>	Lesson 4: Role-Playing Common Greetings and Introductions.	
<b>PSHE</b>	<b>2 Classes: Asking for Help</b>	

## VALUE OF THE WEEK: **RESPONSIBILITY**

