



**WEEKLY PLAN**

Sun. 15<sup>th</sup> of Oct. 2023 – Thu. 19<sup>th</sup> of Oct. 2023

Subject	Classwork		Homework
English	Literature	<p><b>"My Perspectives"</b> from " <i>The War Orphan Who Became a Ballerina</i> " 2 Classes: Complete the supplementary Worksheet. from " <i>My Life With the Chimpanzees</i> " 1 Class: introduction and vocabulary P. 100&amp;101</p>	<p><b>Answer the following question in your copybook.</b> In your own words, write a summary of the War Orphan Who Became a Ballerina in not less than 150 words</p>
	Grammar	<p><b>"My Perspectives – Grammar"</b> 1 Class: Interrogative Pronouns P.12 1 Class: Indefinite Pronouns P. 13</p>	<p>Practice B p.12 Practice B p.13</p>
	Vocabulary	<p><b>"Sadlier Vocabulary Workshop – Level A"</b> Unit 3 Introduction Pp.36-37</p>	<p>Write the vocabulary words in meaningful sentences.</p>
	Writing	<p><b>"Writing Mechanics"</b> 1 class : Unit 2 writing "How-to" Essay Pp. 42 – 43</p>	<p>Pp. 44 - 45</p>
	Phonics	<p><b>Mastering the American Accent Chapter 2</b> Review of /ə/, /ɑ/, /ɔ/, and /ou/ sounds Practice Dialogue the problematic o The Neutral Sound /ə/</p>	
Math	<p><b>"enVision MATH"</b> * Lesson 3.3 * Lesson 3.3 * Lesson 3.4 * Lesson 3.4 * Lesson 3.5</p>		<p>* T.B p. 141 (ex.13-15) * W.B p. 31 * T.B p. 149 (ex. 11-16) * W.B p. 33 * T.B p. 155(ex.15-20)</p>
Science	<p><b>"Elevate Science – First Course"</b> * <b>Complete</b> "Course I: Topic 2: Solids, Liquids, and Gases: Lesson 2: Changes of States T.B P.60-61 * <b>Complete</b> "Course I: Topic 2: Solids, Liquids, and Gases: Lesson 2: Changes of States T.B P.62 * <b>Complete</b> "Course I: Topic 2: Solids, Liquids, and Gases: Lesson 2: Changes of States T.B P.63 * <b>Complete</b> "Course I: Topic 2: Solids, Liquids, and Gases: Lesson 2: Changes of States T.B P.64</p>		<p>*Apply at home *Dictation "Condensation – suspended – sublimation" *Dictation "vaporization – point - evaporation" *Dictation "melting point – freezing point"</p>
Social	<p><b>"Explore the World"</b> <b>Chapter 1: "The Americas"</b> Lesson 4 "Mexico" Pp. 34 – 36</p>		<p>Compare and contrast between Canada and Mexico</p>
Technology	ICT	<p><b>"ICDL Demystified 6"</b> Slide Master Pp. 39 – 41</p>	<p>Check the Online Assignment on Classera Platform.</p>
	Coding & Robotics	<p><b>"Zero 1 – Gr. 6"</b> 1 Class: Scratch 3.0 Using Scratch, create a game according to teacher's recommendation. 1 Class: Make Code for Micro: Bit Pp. 16</p>	<p><b>Coding</b> : Practice the lesson at home</p>



<b>Arabic</b>	* وصف الشخصية: ( أكمل الناس) قراءة وشرح ومناقشة الأفكار واللغويات. * وصف الشخصية: ( أكمل الناس) قراءة وحل التدريبات من كتاب الوزارة. * تعبير: وصف الشخصية ص 102، 103 من كتاب الوزارة.	كتابة الموضوع بأوراق العمل
<b>Islamic Studies</b>	القرآن الكريم: حفظ وتفسير سورة (الجن) الآيات (18 : 23). توحيد: (نواقض الإيمان ومنقصاته) شرح الدرس وحل النشاط والتقويم. توحيد: (نواقض الإيمان ومنقصاته) شرح الدرس وحل النشاط والتقويم.	القرآن الكريم: حفظ الآيات
<b>KSA History</b>	الدرس الرابع: (تأسيس الدولة السعودية الأولى) شرح الدرس.	
<b>Mental Math</b>	<b>"Train Your Brain – Mental Math Demystified"</b> Unit 1: Addition and Subtraction Using Abacus Lesson 3: Direct Subtraction (Decimal Numbers) Move Lower and Upper Beads Pp. 17 – 20	
<b>Presentation</b>	<b>1 Class:</b> Engaging Openings and Closings: Attention-Grabbing Openings	<b>Select one of the following suggested topics:</b> 1- Question of Palestine 2- Time Management
<b>Conversation</b>	Describing People , Places, and Things	
<b>PSHE</b>	<b>2 Classes:</b> Understanding and Managing Emotions: Nurturing Emotional Well-Being	

## VALUE OF THE WEEK: **self confidence**

**Ensure that you complete your project on the Classera platform and make sure to meet the deadline.**