



**GRADE**  
**8**

**1<sup>st</sup> SEMESTER**

**WEEK**  
**7**

**WEEKLY PLAN**

**Sun. 8<sup>st</sup> of Oct. 2023 – Thu. 12<sup>th</sup> of Oct. 2023**

| Subject   | Classwork  |  | Homework  |
|-----------|--|--|---|
| English   | Literature   | <p><b>"My Perspectives"</b><br/><b>"The Medicine Bag"</b></p> <p>2 Classes: "<b>Hanging Fire</b>" P. 54 – 56<br/>P. 55-57<br/>p. 57- 58</p>                          | <p>Answer the following question in your copybook.</p> <p>In "Hanging Fire," what does the speaker think about?</p> |
|           | Grammar  | <p><b>"My Perspectives – Grammar"</b></p> <p><b>1 class</b></p> <p>The Subject of a Command or a Request.<br/>Finding The Subject in a Question.<br/>Pp. 46 - 47</p> | Practice "B" p. 47  |
|           | Vocabulary   | <p><b>"Sadlier Vocabulary Workshop – Level C"</b></p> <p>Unit 2 "<b>Instant Cash</b>" P. 28 30 - 29 - 34</p>   | p. 35   |
|           | Writing  | <p><b>"Writing Mechanics"</b></p> <p>"<b>Parallelism</b>" Pp. 22 – 24</p>  | What is the Pre- Writing Stage?   |
|           | Pre-SAT  | <p><b>"High Score Guide"</b></p> <p>High Score Guide Pp. 16 – 17</p>   |   |
| Math      | <p><b>"enVision AGA – Algebra 1"</b></p> <p>* Lesson 8.1<br/>* Lesson 8.1<br/>* Lesson 8.2<br/>* Lesson 8.2</p>  |  | <p>* p. 320 (ex.14 – 19)<br/>* p. 320 (ex. 20 – 23)<br/>* p. 326 (ex. 5 – 8)<br/>* p. 327 (ex.15 – 26)</p>          |
| Biology   | <p>* Chapter 22: <b>Plants</b><br/>Lesson 2: "Plant Diversity" T.B Pp. 734 - 735</p> <p>* <b>Complete</b>: Chapter 22: <b>Plants</b><br/>Lesson 2: "Plant Diversity" T.B Pp. 736</p> |  | <p>* Solve the lesson check<br/>* Revise the questions</p>  |
| Physics   | <p>* Worksheet on Investigate 1 Experience 1</p> <p>* <b>Complete</b>: "<b>Investigation 1: Modeling Motion</b>"<br/>Experience 2: "Acceleration" T.B Pp. 21 – 22</p>                |  | <p>* Revise the questions<br/>* Study graphs.</p>   |
| Chemistry | <p>* "<b>Investigation 1: Atomic Structure</b>"<br/>Lesson 2: "Modeling Atoms" T.B Pp. 20-21</p> <p>* Worksheet on Investigation 1 Experience 2</p>                                  |  | <p>* What are isotopes?<br/>* Revise the questions.</p>   |
| Social    | <p><b>"Living Together – 8"</b></p> <p>Chapter 1: "<b>Introduction to Demography and Population Studies</b>"<br/>Lesson 3 "<b>Population Growth</b>" – Pp. 11 – 14</p>               |  | <p>Why is the world 's population increasing so rapidly?<br/>Workbook page:12</p>                                   |



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|                           |   |  |                           |
|---------------------------|---|--|---------------------------|
| Technology                | ICT   | <b>"MCP Demystified Level (2)"</b><br>1 Class: "SQL" lesson 3: Pp. 130 – 133                       |                           |
|                           | Coding & Robotics   | <b>"Zero 1 – Gr. 8"</b><br>1 Class: Python P. 86<br>1 Class: Robotics with MBOT2 lesson3:<br>p. 20 |                           |
| Business Entrepreneurship | <b>Short Bio</b><br>Shark Tank & Dragons Den sample videos to be presented  |  |                           |
| Arabic                    | * قراءة: (الصدقة والكوب) قراءة وشرح ومناقشة الأفكار واللغويات.<br>* قراءة: (الصدقة والكوب) قراءة وشرح وحل التدريبات من كتاب لغتي الجميلة.<br>* تعبير: كتابة قصة خيالية. |  | *ص134<br>*كتابة القصة     |
| Islamic Studies           | * القرآن الكريم: تقييم حفظ سورة (المجادلة) الآيات (6: 7).<br>* توحيد: "مكانة الأنبياء عليهم السلام والتحذير من الغلو فيهم" شرح الدرس وحل النشاط والتقويم.               |  | القرآن الكريم: حفظ الآيات |
| KSA History               | الدرس الثالث: (نهاية الدولة الأموية) شرح الدرس وحل النشاط والتقويم  |  |                           |
| Conversation              | Verbal Communication Skills: Vocabulary Building Through Contextual Conversations   |  |                           |
| PSHE                      | 2 Classes: Responsible Use of Technology  |  |                           |

**VALUE OF THE WEEK: self confidence**

**Ensure that you complete your project on the Classera platform and make sure to meet the deadline.**