



**GRADE**

**8**

**2<sup>nd</sup> SEMESTER**

**WEEK**

**6**

**WEEKLY PLAN**

Sun. 31<sup>st</sup> of DEC. 2023 – Thu. 4<sup>th</sup> of JAN. 2024

Subject	Classwork		Homework
English	Literature	<b>"My Perspectives"</b> 3 Classes: Three Cheers for the Nanny State Pp. 278-279	Identify any new words in the first two pages of the story.
	Grammar	<b>"My Perspectives – Grammar"</b> 1 Class: "Adverb Clauses" P. 60	practice B p. 60
	Vocabulary	<b>"Sadlier Vocabulary Workshop – Level C"</b> 1 Class: Unit 5: Pp. (76 -79)	
	Writing	<b>"Writing Mechanics"</b> How to write a persuasive essay?	*Write your persuasive essay about the (Advertisements that urge viewers to buy a particular product.)
	Pre-SAT	<b>"High Score Guide"</b> High Score Guide P. 29	
Math	<b>"enVision AGA – Algebra 1"</b> * Lesson 9.7 * Lesson 9.7 * Lesson 10.1 * Lesson 10.1 * Lesson 10.1		P: 400 (Q# 9 - 11) P: 401 (Q# 18 - 30) odd P: 415 (Q# 5 - 8) P: 415 (Q# 9 - 11) P: 416 (Q# 18 - 30) odd
Biology	<b>Chapter 23: "Plant Structure and Function"</b> Lesson 1: "Roots, Stems, and Leaves" T.B Pp. 762 -763 <b>*Complete: Chapter 23: "Plant Structure and Function"</b> Lesson 1: "Roots, Stems, and Leaves" T.B Pp. 764 -765		* What are plant tissue systems?
Physics	<b>Investigation 2 "Forces"</b> *Experience 1: Force, Mass, and Acceleration T.B Pp. 62-64 *Worksheet on Investigate 2 Experience 1		* What is momentum? * What does Free- body diagram mean?
Chemistry	<b>"Investigation 1: "Atomic Structure"</b> * Worksheet on Investigate 1 Experience 5 <b>*Complete: Investigation 2: "The Periodic Table"</b> Experience 1: The Periodic Table: An Overview T.B Pp. 44-45		* What is the periodic table?
Social	<b>"Living Together – 8"</b> <b>Chapter 3: "Europe"</b> <b>Lesson 3: "The Rhine River"</b> workbook Pp. 49-50		Q1 Workbook Pp. 49
Technology	ICT	<b>"MCP Demystified Level (2)"</b> 1 Class: "Network Level 1" Pp. (28 - 33)	
	Coding & Robotics	<b>"Zero 1 – Gr. 8"</b> 1 Class: Small Basic P. (37) 1 Class: Mbot2 Lesson 4 P. (27)	
Business Entrepreneurship	1 Class: Business Plan Part 1 (Corporate Identity): Creating the Front Page (Part 2)		



<b>Arabic</b>	تعبير: " كتابة قصة فنية قصيرة" شرح الدرس وحل تدريبات الكتاب ص 161: 165 تعبير: " كتابة قصة فنية قصيرة" شرح الدرس وحل تدريبات الكتاب ص 161: 165 –متابعة كتابات الطلاب نص الاستماع: " أسامة بن زيد" الاستماع إلى الدرس بمعمل الصوتيات وحل تدريبات الكتاب ص 21، ص 22	كتابة القصة ص 13 من أوراق العمل
<b>Islamic Studies</b>	القرآن الكريم: تقييم حفظ وتفسير سورة (المجادلة) الآيات (17: 21) التوحيد: (الذبح) شرح الدرس وحل النشاط والتقويم	القرآن الكريم: حفظ الآيات
<b>KSA History</b>	الدرس الثالث: (عناصر الطقس والمناخ) شرح الدرس وحل التقويم	على منصة كلاسيرا
<b>Conversation</b>	<b>1 Class:</b> Discussing Daily Routines and Activities.	
<b>PSHE</b>	<b>2 Classes:</b> Responsible Use of Technology: Promoting healthy screen time habits and digital well-being	

**VALUE OF THE WEEK: Curiosity**