



To be an ever-evolving school that fosters tech-oriented, highly skillful, well balanced, and future ready successful students



مدارس قمم الحياة العالمية  
Qimam El-Hayat International Schools

**GRADE**  
**12**

**3<sup>rd</sup> SEMESTER**

**WEEK**  
**3**

**WEEKLY PLAN**

Sun 17<sup>th</sup> of MAR. 2024 – Thu. 21<sup>st</sup> of MAR. 2024

Subject	Classwork		Homework
<b>English</b>	Literature	<b>"My Perspectives"</b> <b>"Sonnet 75"</b> 2 Classes Supplementary Worksheet	Answer the following questions in your copybook. What are the literary elements of Sonnet 75 poem?
	Grammar	<b>"My Perspectives – Grammar"</b> 1 Class: The Simple and Perfect Forms of Verbs P.46 1 Class: The Four Principal Parts of Verbs P.47	Practice "B" Pp.46 Practice "B" Pp.47
	Vocabulary	<b>"Sadlier Vocabulary Workshop – Level G"</b> 1 Class: unit 6: Pp.86-88	Use the first five words in meaningful sentences.p.89
	Writing	Movie Review	Write your review about your favorite movie
	SAT	Worksheet	Follow your homework on your <b>Khan Academy Account.</b>
<b>Math</b>	<b>"Calculus"</b> * Lesson 5.2 * Lesson 5.2 * Lesson 6.1 * Lesson 6.1		T.B p. 362 Q# (5,7,9) T.B p. 362 Q# (11,13,15) T.B p. 418 Q# (5,7,9) T.B p. 419 Q# (11,13,15)
<b>Math SAT</b>	SAT Practice		
<b>Biology</b>	* <b>Chapter 4:</b> Ecosystems and Communities Lesson 2: Niches and Community Interactions T.B Pp.99-100 * <b>Chapter 4:</b> Ecosystems and Communities Lesson 2: Niches and Community Interactions T.B P.101 * <b>Chapter 4:</b> Ecosystems and Communities Lesson 2: Niches and Community Interactions T.B P.102		*What is climate?
<b>Physics</b>	* <b>Complete Chapter 21:</b> Electric Current and Electric Circuits Lesson1: "Electric Current, Resistance, and Semiconductor" T.B Pp. 749-750 * <b>Complete Chapter 21:</b> Electric Current and Electric Circuits Lesson1: "Electric Current, Resistance, and Semiconductor" T.B P. 751 * <b>Complete Chapter 21:</b> Electric Current and Electric Circuits Lesson1: "Electric Current, Resistance, and Semiconductor" T.B Pp. 752-753		"Answer some questions according to the teacher's recommendation"
<b>Chemistry</b>	* <b>Chapter 20</b> Oxidation-Reduction Reactions Lesson 1: "The meaning of oxidation and reduction" T.B Pp.696-697 * <b>Complete: * Chapter 20</b> Oxidation-Reduction Reactions Lesson 1: "The meaning of oxidation and reduction" T.B Pp.698-699		*What products from when an acid and a base react? *Solve the lesson check
<b>Social</b>	<b>"Human Legacy"</b> 1 Class: Unit 8 <b>"The World at War"</b> Chapter 28: <b>"World War II"</b> Section 1: "Axis Aggression" Pp.838 – 842 & Section Assessment Pp.842		<b>Reading Check</b> Pp.838-840



<b>Technology</b>	<b>ICT</b>	<b>"Technology of Tomorrow (Level 3)"</b> 1 Class: IOT <u>Lesson 3</u> Pp.79-80	
	<b>Coding &amp; Robotics</b>	<b>"Zero 1 – Gr. 12"</b> 1 Class: VB.NET <u>Lesson 3</u> Pp.106-109 1 Class: Arduino <u>Lesson 10</u> P.69	
<b>Business Entrepreneurship</b>	1class: Financing: Part one: Understanding Financing in Entrepreneurship		
<b>Arabic</b>	الكتابة الوظيفية: التقارير والمحاضر. الكتابة الوظيفية: تابع/ التقارير والمحاضر. الكتابة الوظيفية: تابع/ التقارير والمحاضر وحل التدريبات.		
<b>Islamic Studies</b>	القرآن الكريم: تقييم حفظ وتفسير سورة (الزمر) الآيات (38: 40). التفسير: تفسير سورة الأنفال (20: 25) شرح الدرس وحل النشاط والتقويم.		القرآن الكريم: حفظ الآيات. الواجب على منصة كلاسيروا
<b>KSA History</b>	المملكة العربية السعودية ( المنجزات الحضارية) شرح الدرس		
<b>PSHE</b>	2 Classes: Eating and Sleeping Disorders		

VALUE OF THE WEEK: CHALLENGE