



**WEEKLY PLAN**

**Sun 10<sup>th</sup> of MAR. 2024 – Thu. 14<sup>th</sup> of MAR. 2024**

| Subject        | Classwork  |  | Homework   |
|----------------|--|--|--|
| <b>English</b> | <b>Reading</b>   | <p><u>"My View 4.2"</u><br/><i>"Out of my Mind"</i></p> <p>2 Class: Pp. 24-27<br/>1Class: Pp. 28-29</p>    | Write a message to the author.   |
|                | <b>Conventions</b>   | <p><u>"My View 4.2"</u></p> <p>Relative Adverbs P.460</p>  | <p><a href="https://quizizz.com/join/quiz/5f6415068fe5b5001d125f04/start?studentShare=true">https://quizizz.com/join/quiz/5f6415068fe5b5001d125f04/start?studentShare=true</a><br/>Workbook p.104</p>    |
|                | <b>Grammar</b>   | <p><u>"Fix Your Grammar"</u></p> <p>Lesson 9: Relative Pronouns Pp.61-63</p>                               | <p><a href="https://quizizz.com/join/quiz/5d428646bae660001b71ac57/start?studentShare=true">https://quizizz.com/join/quiz/5d428646bae660001b71ac57/start?studentShare=true</a><br/>P. 62 Ex. 2 (4:5)</p> |
|                | <b>Spelling</b>  | <p><u>"My View 4.2"</u></p> <p>Final Stable Syllables Pp. 22-28</p>  | Study hard for the spelling test.  |
|                | <b>Writing</b>   | <p><u>"Writing Mechanics"</u></p> <p>Compare and Contrast Essay Pp.70-73</p>                               | Your Turn 4 P.   |
|                | <b>Phonics</b>   | <p><u>Syllables</u></p> <p>Types of Syllables<br/><a href="http://www.esl-lab.com">www.esl-lab.com</a></p> | <p>Follow this link to do the listening exercise.<br/><a href="https://www.esl-lab.com/basic-english/making-friends/">https://www.esl-lab.com/basic-english/making-friends/</a></p>                      |
| <b>Math</b>    | <p><u>"enVision MATH"</u></p> <p>* Lesson 9.3<br/>* Lesson 9.4<br/>* Lesson 9.5<br/>* Lesson 9.6<br/>* Lesson 9.6</p>  |  | <p>* W. B P. 117<br/>* W.B p.119<br/>* W. B P.121<br/>* T.B p. 355 (ex.7,8)<br/>* W. B P.123&amp;P. 124 (Ex. 18,19)</p>  |
| <b>Science</b> | <p><u>"Elevate Science"</u></p> <p>*STEM Investigate Lab "What parts are inside a flower?"<br/><b>Topic 7: Structures and Functions:</b><br/>Lesson 1: "Internal Structures and Functions of Plants" T.B Pp.288-289<br/>*<b>Quest Check-In</b> "How can you observe a plant's vascular system in action?" <b>Topic 7: Structures and Functions:</b><br/>Lesson 1: Internal Structures and Functions of Plants T.B Pp. 290-291<br/>*Worksheet on <b>Topic 7 Lesson 1</b><br/>*STEM Investigate Lab What parts are inside a flower?<br/><b>Topic 7: Structures and Functions:</b><br/>Lesson 2: "External Structures and Functions of Plants" T.B Pp.292-293</p> |  | <p>*<b>Dictation:</b> "develop – vascular photosynthesis – survive – chloroplast"</p>  |
| <b>Social</b>  | <p><u>"Explore the World"</u></p> <p><b>Chapter 2: "The Map"</b><br/>Lesson: 4 "The Planet Earth" Pp.63-64</p>   |  | <p>Study the given pages.<br/>P. 66 (Q.1)</p>  |



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|------------------------|---|--|--|
| <b>Technology</b>      | <b>ICT</b>  | <b>"ICDL Demystified "(MS Power Point 2016)</b><br>Designing Slides Pp.88-93   | <b>ICT:</b> Check the Online Assignments on Classera Platform.                                     |
|                        | <b>Coding &amp; Robotics</b>  | <b>"Zero 1 – Gr. 4"</b><br><b>1 Class:</b> Drawing 3D Objects with Tinker Cad Pp.80-81<br><b>1 Class:</b> Robotics with mBot2 P.69 | <b>Coding:</b> Practice the lesson at home.  |
| <b>Arabic</b>          | قواعد: تابع (أنواع الجموع) مراجعة القاعدة، وحل التدريبات من مذكرة التدريبات<br>قواعد: تابع (أنواع الجموع) مراجعة القاعدة، وحل التدريبات من مذكرة التدريبات<br>قواعد: تابع (أنواع الجموع) مراجعة القاعدة، وحل التدريبات من مذكرة التدريبات |  | الواجب على منصة كلاسيروا   |
| <b>Islamic Studies</b> | القرآن الكريم: تقييم حفظ سورة "المرسلات" الآيات (1: 19)<br>حديث: (سلام النبي صلى الله عليه وسلم) شرح الدرس<br>حديث: (سلام النبي صلى الله عليه وسلم) شرح الدرس، وحل النشاط والتقويم  |  | القرآن الكريم: حفظ الآيات.<br>الواجب على منصة كلاسيروا   |
| <b>KSA History</b>     | تابع/ شبه الجزيرة العربية (الموقع والحضارة) وحل النشاط  |  | الواجب على منصة كلاسيروا   |
| <b>Mental Math</b>     | <b>"Train Your Brain – Mental Math Demystified Level:4"</b><br>Unit 1: Addition and Subtraction Using Abacus<br>Lesson7: Add Using Family of 5 (Little Friend) Pp. 32   |  |  |
| <b>Presentation</b>    | <b>1class:</b> Visual Design and Presentation Aesthetics: Designing Engaging Slides   |  | <b>Select one of the following suggested topics:</b><br>-1Founding Day<br>Holy month of Ramadan -2 |
| <b>Conversation</b>    | <b>1 Class</b> Transactions: Hometown   |  |  |
| <b>PSHE</b>            | <b>2 Classes:</b> Healthy Lifestyles: Respecting Oneself and Others   |  |  |

VALUE OF THE WEEK: RESPONSIBILITY