



**WEEKLY PLAN**

**Sun 21<sup>st</sup> of APR. 2024– Thu. 25<sup>th</sup> of APR. 2024**

Subject	Classwork		Homework
<b>English</b>	<b>Reading</b>	<p><b>My View 3.2</b>  <b>“The Outdoor Spaces and Public Places”</b>  <b>1 Class:</b> Pp.226-230  <b>1 Class:</b> Pp.231-235  <b>1 Class:</b> Pp.236-241</p>	Re-read the story pages and revise the vocabulary.
	<b>Conventions</b>	<p><b>My View 3.2</b>  Edit for Capitalization P.367</p>	
	<b>Grammar</b>	<p><b>“Fix Your Grammar”</b>  “Relative Pronouns” Pp.53-54</p>	Revise the lesson at home.
	<b>Spelling</b>	<p><b>My View 3.2</b>  “r-Controlled Vowels ir,er,ur,ear” P.248</p>	<b>Practice Workbook</b> Pp.52-53
	<b>Writing</b>	<p><b>“Writing Mechanics”</b>  <b>Unit 6</b>  <b>Lesson 2:</b> “Write a story about the first day you went to school and how your teacher spoke to you” Pp.76-77</p>	Use your imagination skills and write about the following: “The dinosaurs are back, and they are in your street. What will happen?”
	<b>Phonics</b>	“r-Controlled Vowels” practice worksheet	
<b>Math</b>	<p><b>“enVision MATH”</b>  <b>Volume 2</b>  * <b>Lesson 13.1:</b> Equivalent fractions -use models  * <b>Lesson 13.1:</b> Equivalent fractions -use models  * <b>Lesson 13.3:</b> Use models to compare fraction (same denominator)  * <b>Lesson 13.3:</b> Use models to compare fraction (same denominator)  * <b>Lesson 15.1:</b> Describe Quadrilaterals</p>		* T.B P. 487(ex. 7,8) * W. B P. 155 * T.B P. 495 (ex.12-14) * W. B P. 159 * W. B P. 189
<b>Science</b>	<p><b>“Elevate Science”</b>  *Worksheet on Topic 6 Lesson 2  *<b>Investigate Lab</b> “How will sea levels affect tigers?”  <b>Topic 6:</b> Adaptation and Survival  <b>Lesson 3:</b> “Survival when Environmental Change” T.B Pp. 232-233  *<b>Complete:</b> <b>Topic 6:</b> Adaptation and Survival  <b>Lesson 3:</b> “Survival when Environmental Change” T.B P. 234  *<b>Complete:</b> <b>Topic 6:</b> Adaptation and Survival  <b>Lesson 3:</b> “Survival when Environmental Change” T.B P. 235</p>		* <b>Dictation</b> “capture prey -raise young” * <b>Dictation</b> “impact - environment-seasonal change”
<b>Social</b>	<p><b>“Explore the World”</b>  <b>Chapter 4:</b> <b>Lesson 2</b> “How Do People Communicate” W.B P.56</p>		Revise P.56
<b>Technology</b>	<p><b>“ICDL Demystified 3”</b>  <b>Class 1:</b> Practical Exercises P.115</p>		<b>Class 1:</b> Check the Online Assignments on Classera Platform.
	<p><b>“Zero”</b>  <b>Class 2:</b> Technology project will be made in the session.</p>		<b>Class 2:</b> Practice the lesson at home.



<b>Arabic</b>	*مراجعة قاعدة الضمائر المتصلة *مراجعة قاعدة الضمائر المتصلة *مراجعة وتثبيت قاعدة الضمائر المتصلة *مراجعة وتثبيت القاعدة *تعبير + خط	*تدريبات مختارة *إملاء منزلي *إملاء منزلي *واجب إلكتروني بمنصة برفو برفو
<b>Islamic Studies</b>	القرآن الكريم: مراجعة سورة الانفطار الآيات من (1 - 10) توحيد: شرح درس (آداب اللباس) + حل التدريبات فقه: تابع (آداب اللباس) + حل التدريبات	القرآن الكريم: حفظ الآيات
<b>Mental Math</b>	<b>"Train Your Brain – Mental Math Demystified"</b>	
	Unit 1: Addition and Subtraction Using Abacus Lesson11: "Add using Family of 10 (Big Friend)" Pp. 39-43	
<b>Presentation</b>	1 Class: Presentation Etiquette: Part 1	
<b>Conversation</b>	1 Class: Conversations: Buying a Present- In a Toy Shop	
<b>PSHE</b>	2 Classes: Family and Community: Making a Difference in the Community	

**VALUE OF THE WEEK: SELF CONFIDENCE**