



## Weekly Plan

Sun. 6<sup>th</sup> of April 2025 – Thurs. 10<sup>th</sup> of April 2025

**Grade**  
**1**

**3<sup>rd</sup> Term**

**Week**  
**6**

Subject	Classwork		Homework
English	Reading	<p><b>My View 1.3</b> <b>“The Cow and the Tiger”</b></p> <ul style="list-style-type: none"> <li>• Genre: Fable: P. 152</li> <li>• Preview Vocabulary: P. 154</li> <li>• Pp.155-158</li> <li>• Pp.159-163</li> </ul> <p><b>My View 1.4</b> <b>“Cars by Bob”</b></p> <ul style="list-style-type: none"> <li>• Decodable Story: Pp.119-121 + Dictation</li> </ul>	<p><b>My View 1.3</b></p> <ul style="list-style-type: none"> <li>• Write P.156in your copybook.</li> </ul> <p><b>Fry Words</b></p> <ul style="list-style-type: none"> <li>• Study for dictation (house – point – away – animal - spell)</li> <li>• Write the new vocabulary in your copybook: (sad – angry – happy – surprised)</li> </ul> <p><b>My View 1.4</b> <b>“Cars by Bob”</b></p> <ul style="list-style-type: none"> <li>• Read Pp. 119-121</li> <li>• Record a video and send it to your teacher via WhatsApp.</li> </ul>
	Conventions	<p><b>My View 1.3</b></p> <ul style="list-style-type: none"> <li>• “Capitalization” P. 208</li> </ul>	<ul style="list-style-type: none"> <li>• My View 1.2 Practice Workbook P. 64</li> </ul>
	Grammar	<p><b>“Fix Your Grammar”</b></p> <ul style="list-style-type: none"> <li>• Lesson 10 “There is - There are” Pp.42-43</li> </ul>	<ul style="list-style-type: none"> <li>• P. 44</li> </ul>
	Spelling	<p><b>My View 1.3</b></p> <ul style="list-style-type: none"> <li>• “Vowel Sounds of y” P. 171</li> </ul>	<ul style="list-style-type: none"> <li>• My View 1.2 Practice Workbook P. 49</li> </ul>
	Writing	<p><b>“Writing Mechanics”</b></p> <ul style="list-style-type: none"> <li>• To be added to the Phonics course</li> <li>• “Syllable Pattern VCCV” P. 145 &amp; Pp.147-178</li> </ul>	<ul style="list-style-type: none"> <li>• My View 1.2 Practice Workbook P. 45</li> </ul>
	Phonics	<p><b>My View 1.3</b></p> <ul style="list-style-type: none"> <li>• “Final Sounds of y” Pp.142-144</li> </ul>	<ul style="list-style-type: none"> <li>• My View 1.2 Practice Workbook P.44</li> </ul>
Math	enVision Math. Volume 2	<ul style="list-style-type: none"> <li>✦ Worksheet</li> <li>✦ Worksheet</li> <li>✦ Lesson 11.2: Subtract tens using a hundred chart.</li> <li>✦ Lesson 11.3: Subtract tens using an open number line.</li> <li>✦ Lesson 11.3: Subtract tens using an open number line.</li> </ul>	<ul style="list-style-type: none"> <li>✦ Worksheet</li> <li>✦ Study for the quiz</li> <li>✦ W. B P.157,158</li> <li>✦ T.B P. 463 (EX. 5,6)</li> <li>✦ W.B P. 159</li> </ul>
Science		<ul style="list-style-type: none"> <li>🔗 Complete “ Topic 5: Living Things Lesson 3: People Learn from Plant and Animal Parts Textbook Pp. 164-165.</li> <li>🔗 Quest Check-In “A sticky Invention Textbook P. 166</li> <li>🔗 Worksheet on Topic 5 Lesson 3</li> <li>🔗 STEM Investigate Lab “What happens to a water plant out of water Topic 5: Living Things Lesson 4: Where Plants and Animals Live Textbook Pp. 168-169</li> </ul>	<ul style="list-style-type: none"> <li>🔗 Dictation “mimic-raise”</li> <li>🔗 STEM “Math Connection Textbook P. 167</li> <li>🔗 Revise at home</li> <li>🔗 Apply at home</li> </ul>
Social	“Explore the World”	<ul style="list-style-type: none"> <li>🌐 Chapter 2 Lesson 5 “My Friend” Pp.34-35</li> </ul>	<ul style="list-style-type: none"> <li>🌐</li> </ul>

**Value of the Week: TEAMWORK**



Technology	ICDL Demystified Zero	<ul style="list-style-type: none"> <li>The Ribbon Tabs Pp. 98 : 104</li> <li>The technology project will be during the session.</li> </ul>	<ul style="list-style-type: none"> <li>Check the Online Assignments on Classera Platform.</li> <li>Practice the lesson at home.</li> </ul>
Arabic		<ul style="list-style-type: none"> <li>شرح ومناقشة نشيد ( النحلة )</li> <li>تابع : نشيد النحلة</li> <li>حل تدريبات ص ١١ بأوراق العمل</li> <li>حل تدريبات ص ١٣ بأوراق العمل</li> <li>نشاط على النشيد</li> </ul>	<ul style="list-style-type: none"> <li>كتابة أول ثلاث أبيات من النشيد</li> <li>كتابة النشيد كامل</li> <li>حل تدريبات ص ١٢ بأوراق العمل</li> <li>حل تدريبات ص ١٤ بأوراق العمل</li> <li>واجب الكتروني</li> </ul>
Islamic Studies		<ul style="list-style-type: none"> <li>قرآن كريم : تسميع الآيات من (١-١٦) من سورة الليل + حفظ وتلاوة الآيات من (١٧-٢١)</li> <li>توحيد : شرح ومناقشة درس ( محمد (ص) عبد الله ورسوله ) + حل تدريبات الدرس</li> <li>الفقه والسلوك : شرح درس (مكانة الصلاة ) + حل أنشطة الدرس .</li> </ul>	<ul style="list-style-type: none"> <li>مراجعة الآيات</li> <li>تدريب بالمنصة</li> <li>تدريب بالمنصة</li> </ul>
PSHE		<ul style="list-style-type: none"> <li>Personal Hygiene: Handwashing, Bathing, Oral Hygiene</li> </ul>	
Conversation		<ul style="list-style-type: none"> <li>Simple Talks: Expressing Feelings (Happy, Sad, Angry, Excited)</li> </ul>	
Presentation		<ul style="list-style-type: none"> <li>Enhancing Presentation Skills – "I Have a Story to Tell" (Part 6)</li> </ul>	
Mental Math		<p><b>Unit 3 : visualization</b></p> <ul style="list-style-type: none"> <li>Lesson 15 : Direct Addition (one-digit numbers) using Abacus move the beads Pp. 47,48,49.</li> </ul>	
Art	Art Time	<ul style="list-style-type: none"> <li>P. 39</li> </ul>	P. 38



## ONLINE RESOURCES

English	Online Resources
Math	Savvas online assignment (quick check) lessons 11.3
Science	Section Quiz: Topic 5: Living Things Lesson 3: People Learn from Plant and Animal Parts

<https://www.savvasrealize.com/dashboard/viewer>

Value of the Week: TEAMWORK

<http://qimamelhayat.edu.sa>