



## Weekly Plan

Sun. 6<sup>th</sup> of April 2025 – Thurs. 10<sup>th</sup> of April 2025

**Grade**  
**8**

**3<sup>rd</sup> Term**

**Week**  
**6**

Subject	Classwork		Homework
English	Literature	<b>"My Perspectives"</b> <ul style="list-style-type: none"> <li>• Uncle Marcos Pp. 455 – 460</li> </ul>	Comprehension Skills worksheet
	Grammar	<b>"My Perspectives – Grammar"</b> <ul style="list-style-type: none"> <li>• Making Verbs Agree with Compound Subjects P. 94</li> <li>• Agreement in Inverted Sentences P. 95</li> </ul>	• Practice "B" P. 95
	Vocabulary	<b>Sadlier Vocabulary Workshop – Level C</b> <ul style="list-style-type: none"> <li>• Unit 8 Set B Pp. 116-119</li> </ul>	<ul style="list-style-type: none"> <li>• Study hard for the pop quiz.</li> </ul>
	Writing	<b>"Writing Mechanics"</b> <ul style="list-style-type: none"> <li>• Cause and Effect Essay (External Material)</li> </ul>	<ul style="list-style-type: none"> <li>• Write an effective essay on the influence of fast food on health. (Final Draft)</li> </ul>
	Pre-SAT	<ul style="list-style-type: none"> <li>• "High Score Guide" Worksheet</li> </ul>	
Math	Envision Geometry	<ul style="list-style-type: none"> <li>4.4</li> <li>4.4</li> <li>4.5</li> <li>4.5</li> <li>Revision</li> </ul>	<ul style="list-style-type: none"> <li>P. 180 T.B (Q# 15 - 17)</li> <li>P. 180 T.B (Q# 18 - 19)</li> <li>P. 185 T.B (Q# 5 - 8)</li> <li>P. 186 T.B (Q# 13 - 16)</li> </ul>
Biology		<ul style="list-style-type: none"> <li>Worksheet on Topic 23 Lesson 2</li> <li>Chapter 23: Plant Structure and Function Lesson 3: Plant and People T.B P.784-785</li> </ul>	<ul style="list-style-type: none"> <li>How is secondary growth different from primary growth?</li> <li>Solve Lesson Review</li> </ul>
Physics		<ul style="list-style-type: none"> <li>Complete "Investigation 2: Energy Experience 1: Classifying Work and Energy T.B P. 291</li> <li>Complete "Investigation 2: Energy Experience 1: Classifying Work and Energy T.B P.292-293</li> </ul>	<ul style="list-style-type: none"> <li>What is the isobaric process?</li> <li>What is isobaric process?</li> </ul>
Chemistry		<ul style="list-style-type: none"> <li>Investigation 3:Chemical Bonding Experience 1: Ionic Bonds T.B P.68-69</li> <li>Complete "Investigation 3:Chemical Bonding Experience 1: Ionic Bonds T.B P.70</li> </ul>	<ul style="list-style-type: none"> <li>What is the ionic bond?</li> </ul>
Social	Living Together -8	<ul style="list-style-type: none"> <li>Chapter 5 Lesson 2: Examples of Major Floods WB. Pp.101-102</li> </ul>	<ul style="list-style-type: none"> <li>Study hard for the pop quiz.</li> </ul>
Technology	ICT Coding Robotics	<ul style="list-style-type: none"> <li>MCP Network 22-28).</li> <li>ZERO1_ Small Basic P. 42</li> <li>ZERO1_ Arduino P. 72</li> </ul>	

**Value of the Week: TEAMWORK**



Arabic	<ul style="list-style-type: none"><li>▪ تعبير: كتابة النص الوصفي ٧٥ - ٨٠ من كتاب لغتي</li><li>▪ تعبير: كتابة النص الوصفي ٧٥ - ٨٠ من كتاب لغتي</li><li>▪ تعبير: كتابة النص الوصفي ص ١٤ - ١٥ من أوراق العمل</li></ul>	▪
Islamic Studies	<ul style="list-style-type: none"><li>▪ القرآن الكريم: تقييم حفظ وتفسير سورة (الحشر) الآيات (٤ - ٦)</li><li>▪ الفقه: صفة العمرة والحج "الإحرام" شرح</li><li>الدرس وحل النشاط والتقويم</li></ul>	<ul style="list-style-type: none"><li>▪ حفظ الآيات</li><li>▪ الواجب على منصة كلاسلايت</li></ul>
KSA History	<ul style="list-style-type: none"><li>▪ (الخصائص البشرية للعالم العربي والإسلامي) شرح الدرس وحل النشاط والتقويم</li></ul>	▪ الواجب على منصة كلاسلايت
PSHE	<ul style="list-style-type: none"><li>• The Art of Feedback: Giving and Receiving Criticism</li></ul>	
Conversation	<ul style="list-style-type: none"><li>• Traveling: Asking For Information, Booking Tickets, Checking into Hotels</li></ul>	
Business Entrepreneurship	<ul style="list-style-type: none"><li>• Supply Chain and Inventory Management</li></ul>	

Value of the Week: TEAMWORK